

# Clemson University

## 202401 Spring 2024 Evaluations

**Course:** 202401-MATH-1080-013-18754-Yates  
**Instructor:** Kyle Yates \*  
**Response Rate:** 28/40 (70.00 %)

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The learning outcomes in the course were clearly communicated.	n	0	0	1	8	19	4.38	4.38	4.37	4.64	0.56	5.00
	%	0.00%	0.00%	3.57%	28.57%	67.86%						
The course assignments were related to the course learning outcomes.	n	0	0	1	7	20	4.47	4.45	4.46	4.68	0.55	5.00
	%	0.00%	0.00%	3.57%	25.00%	71.43%						
I understood what was expected of me in this course.	n	0	0	2	10	16	4.37	4.39	4.38	4.50	0.64	5.00
	%	0.00%	0.00%	7.14%	35.71%	57.14%						
The instructor clearly explained concepts, methods, and subject matter.	n	0	0	1	9	18	4.28	4.21	4.16	4.61	0.57	5.00
	%	0.00%	0.00%	3.57%	32.14%	64.29%						
The instructor encouraged questioning and discussion of course topics from the students.	n	0	0	2	13	13	4.40	4.29	4.25	4.39	0.63	4.00
	%	0.00%	0.00%	7.14%	46.43%	46.43%						
The feedback on my performance on assignments and tests supported my learning.	n	0	0	2	13	13	4.16	4.08	4.10	4.39	0.63	4.00
	%	0.00%	0.00%	7.14%	46.43%	46.43%						
The course challenged me to think critically and communicate clearly about the subject.	n	0	0	1	6	21	4.37	4.37	4.31	4.71	0.53	5.00
	%	0.00%	0.00%	3.57%	21.43%	75.00%						

Scale: 1 = (1) Strongly Disagree, 2 = (2) Disagree, 3 = (3) Neutral/No Opinion, 4 = (4) Agree, 5 = (5) Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?	n	0	12	9	6	1	2.21	2.44	2.54	2.86	0.89	3.00
	%	0.00%	42.86%	32.14%	21.43%	3.57%						

Scale: 1 = (1) < 2 Hours/Week, 2 = (2) 3-6 Hours/Week, 3 = (3) 7-11 Hours/Week, 4 = (4) 12-17 Hours/Week, 5 = (5) >18 Hours/Week

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.	n	0	0	0	14	14	4.28	4.23	4.25	4.50	0.51	4.50
	%	0.00%	0.00%	0.00%	50.00%	50.00%						

Scale: 1 = (1) Very Dissatisfied, 2 = (2) Dissatisfied, 3 = (3) Neutral/No Opinion, 4 = (4) Satisfied, 5 = (5) Very Satisfied

B1 = University, B2 = College, B3 = Department

**If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.**

- While speaking up about confused components was encouraged there was so much going on at once that it was difficult to keep up with his pace and ask questions during his few breaks. I think if there was even one less lesson that gave the teacher time to cover all the material without the need to rush through everything.
- I personally did not like the pace of the class, so a majority of my learning came from the course videos from Dr. Burr. I also did not like the time restraints for the weekly quizzes, I felt as if it took the instructor more time per question than the time that was given for the quiz.
- I don't think anything needs to change.
- None
- I didn't need to go to office hours for this class, so I don't know how available the instructor is outside of it.
- There are no changes that I think would improve this course. The homework was good practice for the topics learned in class and they were not an overwhelming amount of questions.
- I feel like this course moved really quickly.
- I don't like the way the course is designed; all the instructors have to use the same exact notes and follow the exact same structure and time frame as every other section. The instructors don't have any flexibility in what they can do which is unfair to some students who may struggle with learning the material in the way it is taught. My instructor Mr. Yates did the best he could with teaching the material, but I feel he would have done a lot better if he had some control over what was done in the class. The class is also very fast paced and there is so much content on each exam. The class would probably be a little easier to understand the material better if there was maybe another exam so there were less things to memorize on each exam. There are also other classes that allow small note sheets on exams; I believe if this class allowed it so many people would have better grades. I have a terrible memory to where it is hard to memorize some things especially with all my classes involving some type of math and/or equations.
- I would just like for the rules on notation errors to be more talked about as that was the part of the reason I was missing points on exams and quizzes.

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**Course:** 202401-MATH-1080-013-18754-Yates

**Instructor:** Kyle Yates \*

**Response Rate:** 28/40 (70.00 %)

**If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.**

- The flow of content covered during lectures felt very fluent, little to no errors done and the assistance in making the notes much more legible by color coding the work helped me.
- This class did a very good job of covering the material and explaining it with multiple different problems. My only issue was how rushed certain days felt. Overall, The teacher did a good job or explaining all of the concepts covered throughout the course.
- Teacher was a great guy, tries to be relatable and make class fun. Cares about his students and is always willing to help anyone.
- Kyle is probably the best math teacher I've ever had. He is SO good at teaching. His silly jokes lighten the mood in a hard class that realistically most people do not love as much as he does. It's so clear how much he loves math and he's so fun he makes me actually want to go to math. The quizzes are hard but that's not on him. The notes we go through as a class are amazing. Last semester in calc 1 my professor used the exact notes from an instructional video he made us watch from the math 1060 website. However Kyle makes his own notes (from my understanding but that could be wrong), regardless, they are so helpful and well written.
- Written homeworks were very helpful for preparing for quizzes and exams, they covered what needed to be covered.
- This class was incredible. Kyle can only be described as a king! He is always willing to help with a large smile on his face, and never an ounce of judgment. His math puns were the highlight of my days, as well as his ICONIC Kirkland Signature shirts. His love for math was truly contagious and made me excited to attend class and office hours. I also LOVED how the day before exams he would host study hours from 8 pm-11 pm in the library, this is genius, and I attended every one of these hours allowing me to get any last-minute questions in. Having Kyle was truly a blessing. I've heard about how difficult Calculus Two can be, but with Kyle, it felt like a breeze. I am truly so incredibly sad that I will be leaving him at the end of the semester.
- Kyle is a great professor who understands how to connect with his students and to make learning a safe and encouraging environment.
- Professor Yates is the best at teaching calculus 2. He explains difficult concepts really well. When you ask him a question he works out a problem to make sure you understand. Loved his late night office hours before exams. Probably one of the best things about the class. They really helped me a lot and it shows how much he cares about his students!
- I really liked your notes and how you explained everything in detail.
- The instructor was very helpful and was able to answer any questions that I had. The learning objectives and what we were going to be covered that day were stated in all of the notes. The weekly quizzes were helpful because I was able to see all of my incorrect answers in Gradescope as well as notations with each question on where I incorrectly performed a step.
- I feel as though Kyle was good at explaining concepts, while also answering any questions I had. I really enjoyed the hours he made available in the library before exams. they were very helpful in allowing me to work through any last minute questions.
- Kyle is always willing to help and is super energetic when teaching.
- Professor Yates was very helpful and answered all questions that came up.
- I thought the instructor taught this class very well and it was very straightforward. He was easily able to simplify all the topics and explain them clearly. Was worried about this class this semester but it turned out to be my easiest class.
- He was a great professor who taught enthusiastically.
- Kyle was very good at teaching this course and making himself available to his students. He consistently welcomed questions and answered in detail with a positive attitude. Although this course was tough, it was made much easier because of Kyle's teaching style.
- I loved having Yates as my professor, he was very nice and personable. He explained concepts very well and at the perfect pace, but also never hesitated to go back and re-explain a certain step if anybody asked. He went above and beyond to make sure we felt prepared for exams (had extra office hours for help) and was also readily available after class to answer any quick questions.
- My professor really cared about our success and tried to make us succeed.
- My instructor was great, he explained the material well and he made sure to take pauses between each example to make sure everyone understood or had any questions. He also was very helpful outside of class and tried to make time for students to help them with any questions or concerns they had. He even hosted extra office hours during exam week which was helpful because it was at night at the library during the peak time most students would be studying.
- The course design is a bit fast, and we must cover many things. It doesn't really leave time for being sick or missing time for any reason, but that comes with being a math class. The assessments are what we are expected to know and are similar to what we see on the quizzes and exams. Everything we need to do is told to us, and it is very clear what is asked of us for each problem. My instructor was amazing, always providing good feedback to any question, big or small, and his office hours really helped me understand some of the concepts that we went over quickly during the class. There isn't really student engagement since it's a lecture class, but there are times when my instructor would ask open-ended questions in the class or ask if anyone had any questions after every problem.
- Your lecture slides are very helpful for studying and doing homework. I like that you leave the blank versions alongside the completed versions, I have used them to re-work problems to prepare for quizzes and exams. Having the written homework, quiz, and exam explanations on Gradescope is also very helpful. I also like that you were lenient on giving extensions for the Edfinity homework.
- Kyle was an amazing professor would genuinely provided help and taught the material as clearly as possible. Calculus was something I struggled with the most but Kyle was very clear with what had to be taught. Was always available to help, as well.
- Instructor is very helpful and engaging with the content course is also well planned out and are given lots of examples.
- Mr. Yates did great job trying to ease the pain of learning calculus II material with puns and jokes and with trying to be as clear as he could be when teaching each topic. If a student had a question or was stuck on a problem, he would go through it step by step.
- The Instructor did a great job teaching the subject.