

# Clemson University

## 202201 Spring 2022 Evaluations

**Course:** MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates

**Instructor:** Kyle Yates \*

**Response Rate:** 29/37 (78.38 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I was expected to learn.: Kyle Yates	n	0	0	1	16	12	0	4.34	4.19	4.29	4.38	0.56	4.00
	%	0.00%	0.00%	3.45%	55.17%	41.38%	0.00%						
The instructor made the relevance of the course material clear.: Kyle Yates	n	0	0	2	15	12	0	4.37	4.16	4.16	4.34	0.61	4.00
	%	0.00%	0.00%	6.90%	51.72%	41.38%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	0	1	2	16	10		4.19	4.09	4.18	4.21	0.73	4.00
	%	0.00%	3.45%	6.90%	55.17%	34.48%							

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between the class and the instructor.: Kyle Yates	n	0	0	2	11	16	0	4.36	4.21	4.25	4.48	0.63	5.00
	%	0.00%	0.00%	6.90%	37.93%	55.17%	0.00%						
The instructor's teaching methods helped me understand the course material.: Kyle Yates	n	0	0	4	15	10	0	4.08	3.86	3.94	4.21	0.68	4.00
	%	0.00%	0.00%	13.79%	51.72%	34.48%	0.00%						
The instructor's verbal communication skills helped me understand the course material.: Kyle Yates	n	0	0	2	17	10	0	4.15	3.92	3.94	4.28	0.59	4.00
	%	0.00%	0.00%	6.90%	58.62%	34.48%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was expected on assignments and tests.: Kyle Yates	n	0	0	4	15	9	0	4.24	4.12	4.26	4.18	0.67	4.00
	%	0.00%	0.00%	14.29%	53.57%	32.14%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my progress in the course.: Kyle Yates	n	0	1	6	13	9	0	4.19	4.04	4.10	4.03	0.82	4.00
	%	0.00%	3.45%	20.69%	44.83%	31.03%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments and tests gave me the opportunity to improve my performance.: Kyle Yates	n	1	0	11	10	7	0	4.07	3.84	3.98	3.76	0.95	4.00
	%	3.45%	0.00%	37.93%	34.48%	24.14%	0.00%						
The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	n	0	1	1	16	10	1	4.24	4.10	4.19	4.25	0.70	4.00
	%	0.00%	3.45%	3.45%	55.17%	34.48%	3.45%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How much work did you put into this course relative to your other courses?	n	0	2	8	13	6		3.29	3.65	3.63	3.79	0.86	4.00
	%	0.00%	6.90%	27.59%	44.83%	20.69%							

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative to your other courses?	n	0	1	8	15	4	1	3.21	3.69	3.63	3.79	0.74	4.00
	%	0.00%	3.45%	27.59%	51.72%	13.79%	3.45%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

B1 = University, B2 = College, B3 = Department

# Clemson University

## 202201 Spring 2022 Evaluations

**Course:** MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates  
**Instructor:** Kyle Yates \*  
**Response Rate:** 29/37 (78.38 %)

Question		1	2
Was this course required to graduate?	n	27	2
	%	93.10%	6.90%
Was this course in your major?	n	25	4
	%	86.21%	13.79%
Was this course team-taught?	n	2	27
	%	6.90%	93.10%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	n	0	0	20	9	3.42	3.31	3.35	3.31	0.47	3.00
	%	0.00%	0.00%	68.97%	31.03%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

B1 = University, B2 = College, B3 = Department

### Please comment on the strengths of the instructor and the course.: Kyle Yates

- Good teaching and communication
- Very nice and intelligent.
- ability to explain
- Being very positive throughout the entire semester and letting us know everything that needs to be done.
- Mr. Yates is a great and adaptive instructor. He has managed to be flexible with all types of students and circumstances.
- He was a very good professor he communicated what we needed to do
- Very informative, energetic, and kind teacher. Really seems happy to be teaching his course and does a great job.
- He did a wonderful job teaching the material in a basic way that was very easy to understand. Probably the best math teacher i have had thus far in college.
- Makes sure to explain things when someone has a question.
- Kyle Yates was very understanding and helpful as an instructor.
- Taught the material good
- Kyle teaches using the lecture guide and projects it to the classroom. He creates a positive learning environment where students are not afraid to ask questions.
- Great attitude
- relatable
- Kyle explained the material well during class to where getting into the LA, I was able to understand what I had to do easily based on his explanations earlier.
- he was good at keeping the course organized and explained things well
- He was really good at keeping a good attitude, while making sure that everyone in the class was paying attention. He also did a really good job at answering questions I had
- Kyle was extremely clear in his questions and always explained and answered questions he was always willing to help us learn.

# Clemson University

## 202201 Spring 2022 Evaluations

---

**Course:** MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates  
**Instructor:** Kyle Yates \*  
**Response Rate:** 29/37 (78.38 %)

---

### Please comment on the weaknesses of the instructor and the course.: Kyle Yates

- Sometimes went too fast
- None
- nothing
- Nothing
- I would like to see maybe more repair opportunities for maybe one assignment we did poorly on?
- The only weakness I would say is to maybe try and give better feedback; ex - learning activities get graded however we don't get any individual feedback on what we did wrong or how we could fix it, which I think would be helpful.
- Nothing about the instructor just that the class was very early and made it harder to want to go to class.
- The course itself is not well designed. Mr. Kyle did as well as he could with the mess of course design.
- Went fast and a lot of work
- The tests are not similar to the practice materials given to us; this makes tests difficult, and I feel that the tests not representative of the types of questions we complete in class.
- The course exams are all the same regardless of instructor which makes no sense to me. Many other students also agree.
- n/a
- Did not often show the answers to LA so I would not know what I got wrong in order to fix it and not make that mistake again.
- I think that he did the best he could teaching the course he doesn't have much power over how to run his own course because of the math department there's a disconnect between the test and what the book teaches but that's not the instructors fault. sometimes went a bit quick
- N/A
- N/A

### Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

- LA in class, where we can ask questions and work with our group
- Was slow
- none
- I like how he taught us the lesson in the beginning of the class and then we had an in class assignment and could get help on it if needed for a better understanding.
- I like that he holds review days for two days before our upcoming exam.
- Webassign and learning activities
- I found the method of having the lecture and then a learning activity during class time very helpful. It kept my mind engaged and lets you be able to put what you learned to a set of questions to solve on your own.
- Going over all the examples and practice problems, going at a good pace, making sure he answered everyones questions.
- N/A
- None
- N/A
- n/a
- I really liked how we would just practice problems as a class.
- n/a
- I did not like how we simply just went through things in the book and it seemed like the information was just read off the book and not really explained. I think more study guides or practice problems would have been helpful as in some of the WA there was information that was not really elaborated on.

# Clemson University

## 202201 Spring 2022 Evaluations

**Course:** MATH-1020-002: Business Calculus I: 202201-MATH-1020-002-10090-Yates

**Instructor:** Kyle Yates \*

**Response Rate:** 29/37 (78.38 %)

### Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

- Yes! Answered questions and responded to emails very timely .
- Yes
- yes
- yes
- Yes, because this class was well taught and organized. He always helped us when we needed it and always made sure we understood what we were learning.
- Yes, Mr. Yates is fun and down to earth. He has a clear understanding on what college students are going through, the workload and stress.
- Yes because of how well he taught this course
- I would recommend him, I think he did a great job to his best ability teaching this course and really seems to love what he's doing.
- yes, best math teacher.
- Yes, he explains anything we don't understand.
- Yes, He was kind and helpful and would actually help me when I asked, unlike the last time I took this class.
- yes
- Yes great teacher hard class
- Yes, Kyle is a great professor and does not waste his students' time by emphasizing points that are clear. He always pauses for questions and genuinely wants his students to do well.
- Yes, Great guy.
- n/a
- Yes he was a great teacher to this subject
- Yes He did a good job
- Yes, because overall, he did a good job teaching the course.
- Yes extremely personable and helpful I am retaking this class and Kyle was detrimental to me passing and doing well in this course.