

Clemson University

202408 Fall 2024 Evaluations

Course: 202408-STAT-2220-002-83463-Yates

Instructor: Kyle Yates *

Response Rate: 31/41 (75.61 %)

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The learning outcomes in the course were clearly communicated.	n	0	0	0	7	24	4.38	4.35	4.34	4.77	0.43	5.00
	%	0.00%	0.00%	0.00%	22.58%	77.42%						
The course assignments were related to the course learning outcomes.	n	0	0	0	6	25	4.46	4.41	4.46	4.81	0.40	5.00
	%	0.00%	0.00%	0.00%	19.35%	80.65%						
I understood what was expected of me in this course.	n	0	0	0	8	23	4.37	4.36	4.38	4.74	0.44	5.00
	%	0.00%	0.00%	0.00%	25.81%	74.19%						
The instructor clearly explained concepts, methods, and subject matter.	n	0	0	0	11	20	4.26	4.14	4.08	4.65	0.49	5.00
	%	0.00%	0.00%	0.00%	35.48%	64.52%						
The instructor encouraged questioning and discussion of course topics from the students.	n	0	2	1	6	22	4.39	4.24	4.21	4.55	0.85	5.00
	%	0.00%	6.45%	3.23%	19.35%	70.97%						
The feedback on my performance on assignments and tests supported my learning.	n	0	3	6	6	16	4.14	4.02	4.07	4.13	1.06	5.00
	%	0.00%	9.68%	19.35%	19.35%	51.61%						
The course challenged me to think critically and communicate clearly about the subject.	n	0	0	2	14	15	4.36	4.32	4.30	4.42	0.62	4.00
	%	0.00%	0.00%	6.45%	45.16%	48.39%						

Scale: 1 = (1) Strongly Disagree, 2 = (2) Disagree, 3 = (3) Neutral/No Opinion, 4 = (4) Agree, 5 = (5) Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?	n	4	19	5	1	2	2.18	2.42	2.48	2.29	0.97	2.00
	%	12.90%	61.29%	16.13%	3.23%	6.45%						

Scale: 1 = (1) < 2 Hours/Week, 2 = (2) 3-6 Hours/Week, 3 = (3) 7-11 Hours/Week, 4 = (4) 12-17 Hours/Week, 5 = (5) >18 Hours/Week

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.	n	0	0	3	7	21	4.26	4.19	4.20	4.58	0.67	5.00
	%	0.00%	0.00%	9.68%	22.58%	67.74%						

Scale: 1 = (1) Very Dissatisfied, 2 = (2) Dissatisfied, 3 = (3) Neutral/No Opinion, 4 = (4) Satisfied, 5 = (5) Very Satisfied

B1 = University, B2 = College, B3 = Department

If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

- N/A
- Some form of available feedback on classwork, quiz, and learning activity assignments may have been helpful, especially in the harder units.
- I think it would be beneficial to provide feedback on quizzes, tests, homework, and classwork. I think it would also be good to make the class oriented in a way to be more involved as a student. There were not many opportunities to engage during lectures to make sure we are following along correctly.
- I never really got any feedback and in class it was always straight to the point and the assignments so it was never really interactive.
- He was a fine teacher, however if I did not take AP Stats in high school prior to this course I would have struggled a lot because I think things could have been explained more thoroughly and more practice together as a class. Also Alex the math website had errors on problems multiple times.
- n/a
- I think its honestly really bad that we dont get the feedback on our tests. Other than that, Kyle was a good teacher.
- N/A
- With feedback being restricted to office hours it is a little more difficult to access, but it is understandable why it is restricted.

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If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

- The class is well designed. Dr. Yates is a great professor. The only complaint is that I wish we did more example questions in class.
- Kyle was passionate about students' understanding of the material, and remained flexible to ensure learning outcomes remained achievable.
- Kyle is very helpful and his lectures are mostly easy to understand. If you have questions he is always available and he has good office hours which are helpful to go to. The assignments are very reasonable and I like that the quizzes are little checkpoints for our understanding. I also like how if there are issues with the assignments or quizzes, he is available and understanding and will come up with reasonable and helpful solutions.
- I thought everything was communicated very clearly by Kyle which allowed for success in the course. All the notes were thorough and I felt success was very attainable if attendance was consistent. Overall, I really enjoyed this course and felt very confident in the abilities/teaching strategies of Kyle.
- Mr. Yates is a very effective and fun teacher and he presents information understandably.
- Kyle was super helpful at explaining concepts and was very easily accessible outside of class.
- Kyle is very passionate and intriguing in his teaching. He is caring and very available when reaching out about questions over email. Overall, Kyle is both a great person and a great teacher and I cannot recommend him enough.
- The professor was very attentive and offered one-on-one help when needed.
- I think the course assignments were closely related to the notes we completed. This made it easy to stay organized and also was convenient to look back on the notes when confused and quickly clarify what it is on the course assignments (homework, classwork, etc).
- The teacher was very clear about his expectations and the programs were easy to work with online. I knew exactly what I had to complete each week and was well-prepared for all of my tests and quizzes.
- the teacher helped with the course material and was clear and to the point. the course material was all covered and the sturdy guides were very helpful
- Mr. Yates did take time to go around and answer questions for students during learning activities if there was enough time which was helpful.
- Mr. Yates was always available whenever I needed his help. I would ask him to go over the quizzes and exams to see where I went wrong, and he would always take the time out of his day to explain each mistake to me. He is extremely fair, and responds to emails quickly as well. He truly is what it means to be a good professor.
- doing all of the homework and studying outside of class
- Although sometimes frustrating, Aleks helped me understand what I knew and what I needed to work on.
- The study guides were always similar to the exams, so I always felt prepared. I felt the amount of time given to complete the quizzes was a little unfair.
- Kyle has supported me all semester, and I think he is a great teacher!
- The professor was great with working with me during my sickness and ensuring I didn't fall too far behind. Office hours were extremely helpful, and the professor took the time to help me understand concepts. I highly recommend this Professor.
- Professor clearly explains concepts, gives thorough notes/material, encourages student questions, and always gives feedback.
- The teacher explained the content clearly and worked at a pace where I could take notes and learn at the same time. During review sessions, he was very active in helping students who were confused and helped them find the right answers.
- Kyle taught the material well and was very helpful.