

Clemson University

202408 Fall 2024 Evaluations

Course: 202408-MATH-1020-014-83421-Yates

Instructor: Kyle Yates *

Response Rate: 29/45 (64.44 %)

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The learning outcomes in the course were clearly communicated.	n	0	1	4	8	16	4.38	4.35	4.34	4.34	0.86	5.00
	%	0.00%	3.45%	13.79%	27.59%	55.17%						
The course assignments were related to the course learning outcomes.	n	0	1	0	11	17	4.46	4.41	4.46	4.52	0.69	5.00
	%	0.00%	3.45%	0.00%	37.93%	58.62%						
I understood what was expected of me in this course.	n	0	2	0	10	17	4.37	4.36	4.38	4.45	0.83	5.00
	%	0.00%	6.90%	0.00%	34.48%	58.62%						
The instructor clearly explained concepts, methods, and subject matter.	n	0	4	5	8	12	4.26	4.14	4.08	3.97	1.09	4.00
	%	0.00%	13.79%	17.24%	27.59%	41.38%						
The instructor encouraged questioning and discussion of course topics from the students.	n	1	0	4	9	15	4.39	4.24	4.21	4.28	0.96	5.00
	%	3.45%	0.00%	13.79%	31.03%	51.72%						
The feedback on my performance on assignments and tests supported my learning.	n	3	6	2	7	11	4.14	4.02	4.07	3.59	1.45	4.00
	%	10.34%	20.69%	6.90%	24.14%	37.93%						
The course challenged me to think critically and communicate clearly about the subject.	n	0	3	2	9	15	4.36	4.32	4.30	4.24	0.99	5.00
	%	0.00%	10.34%	6.90%	31.03%	51.72%						

Scale: 1 = (1) Strongly Disagree, 2 = (2) Disagree, 3 = (3) Neutral/No Opinion, 4 = (4) Agree, 5 = (5) Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Approximately how many hours did you spend in a typical 7-day week on learning activities outside of class time for this course (studying, reading, writing, doing homework or lab or studio work, analyzing data, rehearsing, or other academic activities)?	n	1	15	11	1	1	2.18	2.42	2.48	2.52	0.78	2.00
	%	3.45%	51.72%	37.93%	3.45%	3.45%						

Scale: 1 = (1) < 2 Hours/Week, 2 = (2) 3-6 Hours/Week, 3 = (3) 7-11 Hours/Week, 4 = (4) 12-17 Hours/Week, 5 = (5) >18 Hours/Week

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face or virtual interactions.	n	0	2	4	9	14	4.26	4.19	4.20	4.21	0.94	4.00
	%	0.00%	6.90%	13.79%	31.03%	48.28%						

Scale: 1 = (1) Very Dissatisfied, 2 = (2) Dissatisfied, 3 = (3) Neutral/No Opinion, 4 = (4) Satisfied, 5 = (5) Very Satisfied

B1 = University, B2 = College, B3 = Department

If you responded with a score of 3 or below for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please describe a change that you believe would improve that aspect of the course.

- Videos did not reflect the difficulty of the homework. The homework then did not reflect what would be on the exam. Flipped classroom made it difficult to ask all the needed questions.
- I think more time should be given to go over the tough topics and extra optional practice should be given.
- N/A
- The Flip style classroom did not work for me, the youtube videos were not easy to understand and hard to learn from.
- This course was extremely difficult to successfully learn because of the nature of the flipped class. Although I thought Professor Yates was helpful, he frequently remarked that he wish he could answer all questions, but there were only one of him. I feel like that statement strongly encapsulates this course because I feel like there was certainly not enough clarification, and it was very hard to learn great when you are watching a video rather than being spoken to by a professor. I like to get good grades, so I had to dedicate a lot more time to this course than I could afford to during the week (more so than other classes in the past and the appropriate amount of time compared to other classes).
- Allow more discussion in class and review tests, please. We never reviewed a test once.
- The teacher was good. he explained as much as he could and helped when we didn't understand something. However, we should be learning in class not on videos otherwise the class in general is pointless and could be online. This is nothing to do with the teacher himself it is more the way the math department is set up. There are a lot of assignments that basically have no relevance or pull on your grade so even if you do well on those and really try to study if you are not a good test taker you will not do well in this class.
- Had lots of work to do at home. All notes were taken through online videos which wasn't very engaging. We did worksheets/The Homework assignments in class instead of having a lecture. Really didn't retain much of the information and stuff we did. Kind of an awful way to have a class set up.
- I did not like how the class was set up. I don't understand why we pay for a class where we have to teach ourselves from a video. I think I would have benefited more from being taught in class
- honestly just don't like the set up of the learning in this class. I like being taught in person, not having to watch a video lecture on our own time before class.

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If you responded with a score of 4 or 5 for one of the previous items in course design, instructional practices, assessment practices, course impacts, or student engagement, please comment on what aspect of the course led to your score.

- The instructor always took time to go over what was explained in the lecture videos, ensuring understanding. Likewise, the instructor always responded well to questions and was very thorough and helpful throughout classes. This was an enjoyable class with a clear ability to do well thanks to the instructor's in-depth explanations and communication.
- Kyle was a good instructor and super helpful during class time when students had questions.
- Mr. Yates was always very helpful with any questions or difficult subjects that we faced during our semester. He was very compassionate and understanding when something went wrong. His teaching properly prepared us to succeed on the tests.
- The goals for this class are communicated very clearly. The class is very organized and easy to follow. The schedule is easy to look at, and the topics discussed in class are clear and helpful.
- my teacher was very responsive and understanding
- The helpfulness of the staff
- Professor Yates was willing to go above and beyond to help with questions.
- Having hw that supported what we were learning along with helpful TA's and our teacher explaining things inside and outside the classroom
- Kyle was really good at engaging the class and I felt like if I needed assistance in class he could always help.
- Professor Yates was very helpful in walking the class through practice problems and answering any questions the students had about the material.
- I thought that Professor Yates was very good at explaining content. My only critique is that he had to deal with 30 other students, when all of us had questions, and he couldn't really stay for long if any of us had questions. This is not necessarily a fault of his.
- I liked the style of flipped learning, and how Yates was always available at office hours and in the classroom to ask questions. Our review sheets, notes, and learning activities efficiently prepared me for exams.
- I liked how close the Learning activities and homework were to the exam content.
- Professor Yates was helpful in coming around and answering any questions we had about the subject matter.
- Professor Yates is a great teacher as shown through his constant patience's when explaining difficult mathematical problems in a variety of ways until students are able to comprehend the concept. I appreciate the structure of the classroom and his timely responses to emails and inboxes on canvas. I would consider myself very lucky to have him as a professor next semester! thank you for all your help this past fall semester Professor Yates!
- Very critical thinking
- Very good and helpful professor
- I think the professor did a very good job at communicating and response times
- did the job they were supposed to