Clemson University
202208 Fall 2022 Evaluations

Course: MATH-1020-014: Business Calculus I: 202208-MATH-1020-014-83794-Yates

Instructor: Kyle Yates *

Response Rate: 30/45 (66.67 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I was expected to learn.: Kyle Yates	n	0	0	3	10	17	0	4.30	4.17	4.25	4.47	0.68	5.00
	%	0.00%	0.00%	10.00%	33.33%	56.67%	0.00%						
The instructor made the relevance of the course material clear.: Kyle Yates	n	0	1	6	8	15	0	4.33	4.12	4.13	4.23	0.90	4.50
	%	0.00%	3.33%	20.00%	26.67%	50.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	0	0	1	11	18	4.15	4.06	4.12	4.57	0.57	5.00
	%	0.00%	0.00%	3.33%	36.67%	60.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

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Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between the class and the instructor.: Kyle Yates	n	0	0	4	5	20	0	4.34	4.19	4.23	4.55	0.74	5.00
	%	0.00%	0.00%	13.79%	17.24%	68.97%	0.00%						
The instructor's teaching methods helped me understand the course material.: Kyle Yates	n	0	7	6	5	12	0	4.01	3.77	3.79	3.73	1.23	4.00
	%	0.00%	23.33%	20.00%	16.67%	40.00%	0.00%						
The instructor's verbal communication skills helped me understand the course material.: Kyle Yates	n	0	4	7	6	13	0	4.10	3.86	3.84	3.93	1.11	4.00
	%	0.00%	13.33%	23.33%	20.00%	43.33%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

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Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was expected on assignments and tests.: Kyle Yates	n	0	0	4	9	17	0	4.21	4.10	4.22	4.43	0.73	5.00
	%	0.00%	0.00%	13.33%	30.00%	56.67%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

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Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my progress in the course.: Kyle Yates	n	0	1	1	10	18	0	4.16	4.03	4.11	4.50	0.73	5.00
	%	0.00%	3.33%	3.33%	33.33%	60.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

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Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments and tests gave me the opportunity to improve my performance.: Kyle Yates	n	1	1	8	8	12	0	4.03	3.80	3.92	3.97	1.07	4.00
	%	3.33%	3.33%	26.67%	26.67%	40.00%	0.00%						
The instructor's grading procedures gave a fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	n	0	0	3	12	15	0	4.22	4.07	4.18	4.40	0.67	4.50
	%	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

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Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
How much work did you put into this course relative to your other courses?	n	0	1	9	12	8	3.25	3.55	3.54	3.90	0.84	4.00
	%	0.00%	3.33%	30.00%	40.00%	26.67%						

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

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Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative to your other courses?	n	1	6	3	13	7	0	3.15	3.55	3.49	3.63	1.16	4.00
	%	3.33%	20.00%	10.00%	43.33%	23.33%	0.00%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

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Question		1	2
Was this course required to graduate?	n	27	2
	%	93.10%	6.90%
Was this course in your major?	n	26	4
	%	86.67%	13.33%
Was this course team-taught?	n	7	23
	%	23.33%	76.67%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	n	0	1	16	13	3.38	3.27	3.33	3.40	0.56	3.00
	%	0.00%	3.33%	53.33%	43.33%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

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Please comment on the strengths of the instructor and the course.: Kyle Yates

- Knows the material very well & will reteach parts of the lecture videos that are not completely clear
- so helpful, walks through every question.
- He made sure we understood what was due and when.
- Kyle was good at being flexible with office hours and was always willing to help in any way he could.
- Kyle was super nice and made it a goal to learn every single student's name. When talking to you, he addressed you by your name and made you feel seen.
- He knows his information very well and will do everything in his power to help us understand.
- able to reword an answer many different ways and continue giving examples until you understand the material
- He knew the material very well and was easily able to work out problems and know what I was doing wrong in a problem.
- Kyle was very helpful and genuinely cared to help his students succeed.
- The course is the same for all classes so I could collaborate with others on stuff I didn't understand.
- He was a pretty chill instructor and tried to answer questions to the best of his ability.
- Kyle is the sweetest guy ever who cares about his students and does a great job of making sure we all understand and get our questions answered.
- The course was well organized and has consistent, constant assignments to ensure understanding of the material.
- Mr. Yates does a great job teaching the material before we began assignments everyday.
- He is very understanding and is always willing to work with you. He also answers emails quickly.
- made the class fun
- He is enthusiastic and really good
- Mr. Yates always answered any questions I had quickly and effectively both in class and through email. He would walk through my questions step by step and further explain if I still didn't understand. He always wanted to help and it played a roll in my success for this class.
- Kyle is very understanding and relatable given the fact that he is a grad student.
- Kyle is obviously a great person and great teacher. He is always eager to help and very good at communicating. The flipped classroom was very helpful to me

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Please comment on the weaknesses of the instructor and the course.: Kyle Yates

• All the lecture videos are hard to understand or read (this is not his fault)

• the lecture videos need to be updated. They lag every time.I also think this class would be better as an in person teaching style rather than flipped learning.

• Sometimes if we had a simple yes or no answer he goes into depth when i feel like it could be answered easily.

• None personally.

• Kyle did not provide much help in class when asked questions about the assignments. Oftentimes, his answers made me and my classmates more confused than before we asked the question. I don't doubt that Kyle knows the content, but I think he tries to hard to not give away too much information rather than just helping us work through a problem.

• He doesn't always simplify the concepts and words enough.

• Nothing

• Sometimes his explanations were longer than they needed to be and ended up confusing me more.

• I felt confused or still didn't understand the information after asking a question.

• I think it's just the way this course is designed but since we watch the lecture videos prior to class, there isn't really anything to learn during class time. There were also times when you would ask a question and he would beat around the bush for a while before actually explaining the answer you were looking for.

• None!

• It often felt as though going to class was less productive than not going, as I could get more confused listening to what was being taught rather than just doing it on my own.

• Some material was hard to learn from the videos that were posted.

• The way the course is set up is weird, I don't like watching videos to learn. It's hard to grasp what I am trying to learn.

• I don't have any weaknesses for Mr. Yates.

• None

• I find no weakness in the instructor. Sometimes the videos provided for the flipped classroom were not engaging and disappointing.

Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

• Like the recaps in class

• I didn't like the video lectures and the lecture checks. It seemed like a way to not be directly responsible for student understanding and retention. I think videos should supplement the in class lectures (we didn't have traditional lectures because the class was formatted to be applied knowledge for in-class instruction which was just more practice of what the videos we had to go over outside of class.) rather than the lecture itself.

• office hours/practice problems in class.

• sometimes doing an extra question in the beginning of class helps me remember the material if I did the lecture check several days before.

• I liked the asynchronous note taking but some of the videos would be low quality and hard to read the notes.

• This course is structured in a reversed learning method rather than the traditional style. We watch the videos and take notes prior to class, and then get any questions answered in class. I would much prefer to learn in real time with a teacher who can answer my questions right away, rather than watch a recording of a lecture. It is difficult to learn, especially a subject like math, by watching a video.

• I did not like how this course was set up at all. I wish there was more in class teaching instead of depending on the online videos. The older lady that would do most of the videos was not good at all, so it was basically as if I hadn't learned anything and I was left to try to figure out the lesson on my own.

• i found it helpful that he spent the first few minutes of class reviewing the material

• Working out a problem step by step and asking me questions as we went through a problem.

• I liked the class structure and how the pal would sit in on certain classes for extra help.

• I like the format of the course.

• During class, sometimes he would go over questions that had already been done in the lecture videos which I didn't really find helpful because we had already done them. Maybe in the future find different problems we havent seen before to go over.

• I think the flipped classroom is great where we do lectures outside and practice during class.

• The PAL sessions are always a great resource t ouse.

• I like when he would go over practice problems in class, it often clarified questions I had.

• listening to lectures outside of class

• Helpful: Mr. Yates always walking around answering questions. Alternative methods: The LA quiz everyday didn't really help me learn

• The lecture notes were very helpful, as well as the homework.

• The flipped classroom was great for me, but the people who spoke over the videos often seemed apathetic and unengaged, which was unhelpful and made it difficult to follow along. Kyle was great at teaching though.

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Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

• Yes, friendly and approachable teacher, will give you resources if you reach out for them

• yes, he was great, very helpful and accommodating.

• yes! overall wants you to succeed and is helpful.

• Yes, because he cares about the students in his class and how they perform.

• No, I would not. I feel that I did not receive any help from Kyle when I asked clarifying questions. I have heard from other students that have different teachers, that the content is outlined more by their teacher than it is in our class. Kyle goes over very few examples, and picks them himself and does not ask for questions that we need help on.

• I am neutral. I think because of the set up of this course, there is only so much he could do for us.

• yes i would recommend this instructor to a friend because he is good with his students and very helpful during lab days. also anytime I emailed him he responded very quickly

• Yes, it made the material easy.

• Yes, very helpful and kind.

• Yes, overall I found the class easy and I understood everything eventually.

• For this course, I don't think it really matters what instructor you have because during class time you aren't necessarily learning anything.

• YES! Great, caring, funny guy.

• I really don't think that it matters what instructor you have for MATH1020 because it is so heavily reliant on yourself and what resources you are willing to seek out.

• Yes very personable

• Yes, this was a course that was required for me but I was overall very satisfied by the teaching.

• Yes, he is easy to communicate with and very understanding when life things come up.

• yes

• Yes most def!!

• Absolutely, he was extremely helpful and wants to see his students succeed. His teaching was step by step and directed for the students not just doing it to do it.

• Yes, he is a very good instructor

• Yes, Kyle was a great teacher and pleasant person to be around, which made me want to come into class. I always felt very comfortable asking questions and he was a great help.