Course:

Instructor: Kyle Yates *

Response Rate: 37/43 (86.05 %)

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly communicated what I	n	1	0	1	16	19	0	4.29	4.11	4.20	4.41	0.80	5.00
was expected to learn .: Kyle Yates	%	2.70%	0.00%	2.70%	43.24%	51.35%	0.00%						
The instructor made the relevance of the	n	1	1	2	13	20	0	4.33	4.09	4.08	4.35	0.92	5.00
course material clear.: Kyle Yates	%	2.70%	2.70%	5.41%	35.14%	54.05%	0.00%						

MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
The course was well-organized.	n	1	0	3	17	16	4.14	4.01	4.09	4.27	0.84	4.00
The course was well-organized.	%	2.70%	0.00%	8.11%	45.95%	43.24%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
There was a positive interaction between	n	0	0	5	12	20	0	4.32	4.12	4.17	4.41	0.72	5.00
the class and the instructor.: Kyle Yates	%	0.00%	0.00%	13.51%	32.43%	54.05%	0.00%						
The instructor's teaching methods helped	n	2	1	8	15	11	0	4.00	3.70	3.76	3.86	1.06	4.00
me understand the course material.: Kyle Yates	%	5.41%	2.70%	21.62%	40.54%	29.73%	0.00%						
The instructor's verbal communication skills	n	0	2	6	18	11	0	4.08	3.78	3.78	4.03	0.83	4.00
helped me understand the course material.: Kyle Yates	%	0.00%	5.41%	16.22%	48.65%	29.73%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor clearly explained what was	n	0	2	4	16	15	0	4.19	4.03	4.17	4.19	0.84	4.00
expected on assignments and tests.: Kyle Yates	%	0.00%	5.41%	10.81%	43.24%	40.54%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The instructor kept me informed about my	n	0	1	3	21	12	0	4.13	3.95	4.00	4.19	0.70	4.00
progress in the course.: Kyle Yates	%	0.00%	2.70%	8.11%	56.76%	32.43%	0.00%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
The feedback I received on assignments	n	1	2	16	10	6	2	4.01	3.73	3.89	3.51	0.95	3.00
and tests gave me the opportunity to improve my performance.: Kyle Yates	%	2.70%	5.41%	43.24%	27.03%	16.22%	5.41%						
The instructor's grading procedures gave a	n	1	1	3	19	9	4	4.20	4.01	4.10	4.03	0.88	4.00
fair evaluation of my understanding of the material. (If this instructor did not do any grading, choose not applicable): Kyle Yates	%	2.70%	2.70%	8.11%	51.35%	24.32%	10.81%						

Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, 0 = N/A - Did not have this instructor or he/she did not grade

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	B1	B2	B3	Mean	Std	Median
How much work did you put into this course	n	0	3	10	19	5	3.25	3.61	3.57	3.70	0.81	4.00
relative to your other courses?	%	0.00%	8.11%	27.03%	51.35%	13.51%						

Scale: 1 = Much less work in this course, 2 = Less work in this course, 3 = About the same, 4 = More work in this course, 5 = Much more work in this course

B1 = University, B2 = College, B3 = Department

Question		1	2	3	4	5	0	B1	B2	B3	Mean	Std	Median
How difficult was this course for you relative	n	0	7	6	17	7	0	3.16	3.65	3.54	3.65	1.01	4.00
to your other courses?	%	0.00%	18.92%	16.22%	45.95%	18.92%	0.00%						

Scale: 1 = Much easier than other courses, 2 = Somewhat easier than other courses, 3 = About the same, 4 = More difficult than other courses, 5 = Much more difficult than other courses, 0 = Not sure/New student at CU

B1 = University, B2 = College, B3 = Department

Course: MA

MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates

Instructor: Kyle Yates * Response Rate: 37/43 (86.05 %)

Question		1	2
Was this source required to graduate?	n	36	1
Was this course required to graduate?	%	97.30%	2.70%
Was this source in your major?	n	32	5
Was this course in your major?	%	86.49%	13.51%
Was this course team-taught?	n	8	29
was this course team-taught?	%	21.62%	78.38%

Scale: 1 = Yes, 2 = No

Question		1	2	3	4	B1	B2	B3	Mean	Std	Median
Please indicate your satisfaction with the	n	0	1	24	11	3.38	3.27	3.33	3.28	0.51	3.00
availability of the instructor outside the classroom by choosing one response from the scale. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.	%	0.00%	2.78%	66.67%	30.56%						

Scale: 1 = Very Dissatisfied, 2 = Dissatisfied, 3 = Satisfied, 4 = Very Satisfied

B1 = University, B2 = College, B3 = Department

Please comment on the strengths of the instructor and the course.: Kyle Yates

- · He explained the steps of each problem well.
- · Good at explaining topics and teaching the subject matter
- · He was able to explain things when students needed clarification.
- This instructor kept this course at a steady pace and we did not fall behind the course schedule, so we were able to cover all of the material.
- · He is young and cares about us

• Kyle Yates did a great job teaching this course. It is my understanding that he is currently a graduate student at the University, but he did a better job teaching the material then some of my full-time professors. He was notably great at communicating--- in person as well as via email.

- · Working through examples in the class
- He is very good at explaining concepts and answering students' questions to help them better understand topics. He is available to talk to and has in-depth office hours
- He was always very responsive to problems and I liked how organized the course was. He also would give us reminders for when things were going on which was very helpful.
- The course had homework was that useful to the tests and helped me learn the material from class/notes.
- He is a great teacher, understanding and open to a helping his students by any means. I really loved the practice exams!
- · Good at following material in an organized fashion.
- He did a good job keeping class consistent, and his expectations were very clear.
- Communicated effectively when explaining students questions in class. Gave appropriate study guides that included materials on the tests.
- I enjoyed Dr. Yates as he is a young teacher who can relate to a lot of his students, he is always available outside of the classroom if extra help is needed
- · He was always willing to meet with me to go over things and I could tell he wanted to see me succeed.
- Instructor was always very organized, never got off topic, and was always ready to go as soon as class started
- Instructor was very clear and did not make the class feel so forced. The course was not very hard and taught me valuable information.
- · Always a positive attitude
- always open to answer questions

• A strength was that Kyle taught at a very good pace and did not rush through any sections (even teaching some sections over two days if the class needed). He was very easy to understand and spoke clearly. Kyle was always willing to help you in class, and would work with you if he did not understand what you were trying to ask him, instead of just dismissing your question. He also made sure to check in with the students throughout each lesson, ensuring everyone understood the material. A strength of this course was the workbook that we took notes in. It made it simple to keep up with the class and the information we were learning.

teaching

- · Kyle did a good job of keeping us on pace to where we were never too far ahead or too far behind.
- He was always able to answer questions and was always willing to help. I found him very helpful.
- · Verv Nice and understanding

Professor Yates did a great job at bringing a good mood and positive attitude to class every day which really helped us all to learn. He always showed up on time and gave us a great class experience.

- · Followed calendar well.
- N/A
- I thought he did a good job of teaching you the information and keep working at it until you got it.

Course:

MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates

Instructor: Kyle Yates * Response Rate: 37/43 (86.05 %)

Please comment on the weaknesses of the instructor and the course.: Kyle Yates

Sometimes he was unclear in his explanations, however, for the most part he explained every problem clearly.

- N/A
- · Sometimes he made small mistakes on the board which made the information a little harder to follow.
- . Knowing the format of the exams beforehand was not given, which made it harder to study for the exams.
- He read off the book and made mistakes while teaching
- When asked for specific help on Learning Activities, the explanations provided did not help that much.
- · Sometimes he will go too quickly through material
- · Sometimes it would be hard to get in our questions during class.
- The tests at times were vague on what was going to be on there.
- · Nothing major just would suggest some videos maybe for us to practice even more
- Didn't connect with students well in a small class.
- · Sometimes it was hard to translate the lecture over to doing it on your own.

• A little rough to start out with explaining things but it was understandable because it was the beginning of the year. Made some mistakes on textbooks which made it a little more difficult since I was using a pen to write.

• The course did seem very tedious, as it contained lectures, followed by homework every class, would have loved for it to have a group activity from time to time.

- Sometimes he went a little too fast in class so I got confused.
- I think he had a hard time keeping the class engaged

• Not as knowledge as perhaps other professors (understand that he is a graduate student though) and needed to do better going into further detail with certain units and examples in notebook.

- · Potentially not explaining how he got things fully.
- wording of hw questions and LA were sometimes difficult to understand

• I do not have any weaknesses for Kyle. A weakness of the course was that the Web Assignments were often not similar to in-class problems or exam problems. With math, practice is essential, so having homework that was not always similar to what was on assessments was not helpful for understanding the material purposes. This disconnect in the material made the harder sections even more challenging for students. This also made it harder to prepare for the exams.

None

• The class was just very repetitive where we would walk in and do the same thing every single day.

Teaching ability

- I felt as if he was just reading off his book during most of the class.
- · Was a little unclear on the tests exactly

• Not very good at explaining certain things also mostly defaulting to just saying "use the examples in the book" rather then actually giving us an example we might see on an exam.

• I do not think that Professor Yates had many weaknesses. One thing that I can think of is that Professor Yates could do a better job at reporting the feedback of the class to the rest of the math department.

• Not best at answering questions.

• N/A

· We ran out of time some classes.

Course:

MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates

Instructor: Kyle Yates * Response Rate: 37/43 (86.05 %)

Please comment on any teaching methods you found particularly helpful, and suggest alternative methods that you feel would improve the course.

• I found the review days before each exam particularly helpful in understanding the course material.

· Having the workbook that we could work out of was very beneficial.

• I thought having a review before the test was very helpful, because it allowed for us to ask questions so we could prepare

I think the lecture guide was guite helpful.

- · He writes everything out
- The use of the workbook and underlining/highlighting specific concepts and problems helped me recall important concepts for tests.
- The learning activities at the end of each class help to apply what we learned in class to problems
- · I thought the teaching methods were utilized perfectly.
- It was helpful how I could ask a question on a specific problem through the webassign page.
- The practice exams really helped and gave me an idea of what could be on the exams.
- · Being able to see him doing the work while we did was very helpful.
- I liked how he would give learning activities at the end of class to see what you had learned.
- The web assigns really helped me learn about what i was doing wrong without any repercussions. It is an effective learning method.
- N/A
- I like that the course has a notes book so it is straight to the point and gives all relevant examples.
- · I wish the classes weren't all just taking notes the entire time
- Extra videos online were very helpful. I would suggest doing a flipped classroom and use class time for questions and LA/WA.
- Not just filling in blanks all class maybe, I barely used my book examples to understand the material.
- · i like how we had a textbook to fill in the blanks

• I found it super helpful when we went over how to do the calculator problems on the calculator on the projector because we could see what Kyle was doing and pressing. Another helpful teaching method was when Kyle would have us put stars on sections/words or add small notes on the side of problems in class. An improvement would be assigning homework/Web Assign problems that are in line with the wording and setup of how questions will be on exams.

- Helping students
- . I like how Kyle would take time to answer our questions during class, some teachers wouldn't do that.

Notes

• I like how kyle would use the chalk board and also draw on the two projector boards. It helped us understand the graphs and the material much better. He would also help us individually when we raised our hand and asked a question which was really helpful.

• N/A

· Make the class more example orientated so we do it ourselves more

Kyle Yates *

Course: Instructor: MATH-1020-019: Business Calculus I: 202108-MATH-1020-019-90815-Yates

Response Rate: 37/43 (86.05 %)

Would you recommend this instructor to a friend? Yes or no? Why?: Kyle Yates

• Yes I would recommend this instructor to a friend. He was a good professor and provided a lot of examples for understanding.

- Yes, because he is a good teacher.
- Yes. He was overall very nice and helpful
- I would recommend this instructor to a friend because he was friendly and very helpful with any questions I had.
- Yes because he has high energy
- Yes. I had zero complaints.

• No, this type of instruction did not cater well to me, but others may benefit more from his style of teaching. This is my first calculus class, so I would have preferred more extensive instruction and more example problems to work through.

· Yes he is a great teacher and will be there to help all students during class, after class, and during office hours

- Yes, I feel like he helped this course be an easier class than other instructors would.
- · Yes, he was helpful and taught the course well.
- Yes, he's not like the older professor who are strict and close-minded. Mr.Yates is laidback but means business when it's time to focus.
- Yes, I think he was a good instructor for business calculus, especially compared to other instructors I have heard my friends talking about.
- Yes, he did a good job, just sometimes hard to learn how to do it on your own.
- · Yes. Very good at helping will explain things in detail and do practice problems if needed.
- · Yes, Calculus can be challenging but Dr. Yates helps it become a little easier
- Yes, I found him to be super friendly and always available to meet with me. I think he showed genuine caring about his students succeeding and making sure we understood the assignment.
- Yes, Kyle was so friendly and was always avaiable by email whenever I had any issues. Overall a great teacher and would take his class again if I could
- Yes. Easy to get an A or B as long as you pay attention and do what is asked of you to do in the course.
- I suppose, the class was not instructor specific, he mainly stuck to the book, not a bad thing, but not enough to make me recommend.
- · yes its a helpful intro to calc course

• Yes, I would recommend Kyle, and I already have! Kyle was super kind and approachable, which is always something you want in a teacher. I was never afraid to ask him a question. Like I mentioned above, he was very precise when teaching and taught based on the class' needs, whether that be slowing down to ensure understanding or going over problems everyone was having a hard time with on exam day. Kyle was a great instructor, both prepared and on top of this course and its material.

• Yes

• Yes, I think this class was very well organized and he kept us informed on upcoming due dates and large assignments like test. I think it can just get very overwhelming when you have a learning assignment due on top of a WebAssign, but in the end its worth it because you can use both to study for the test.

- Yes, he's cool and respectful of us.
- No. Not enough knowledge on the topic
- Yes
- yes
- No, not a very consistent professor also material changed and the way they graded changed don't understand why.
- Absolutely. Professor Yates made this class enjoyable and I would take him again and recommend him to a friend!
- Yes I defiantly would.
- N/A

Yes i Would he did a great job